

## Industry Partnership Agreement

Contact Name: \_\_\_\_\_

Contact Phone #: \_\_\_\_\_

Position: \_\_\_\_\_

Partnership to cover (please tick below):

Business: \_\_\_\_\_

Location: \_\_\_\_\_

Contact Email: \_\_\_\_\_

Signed: \_\_\_\_\_

<input type="checkbox"/>	Manufacturing	<input type="checkbox"/>	Chem/Laboratory
<input type="checkbox"/>	Robotics	<input type="checkbox"/>	Automotive
<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Food Processing
<input type="checkbox"/>	Industry 4.0	<input type="checkbox"/>	UAV/Drones
<input type="checkbox"/>	Automation	<input type="checkbox"/>	Rec Vehicle
<input type="checkbox"/>	3D Printing	<input type="checkbox"/>	STEM/Coding
<input type="checkbox"/>	C,F,L,Textiles	<input type="checkbox"/>	Heavy Vehicle
<input type="checkbox"/>	Marine	<input type="checkbox"/>	Energy
<input type="checkbox"/>	Furnishings	<input type="checkbox"/>	Digital manu
<input type="checkbox"/>	Composites	<input type="checkbox"/>	Aerospace/Defence
<input type="checkbox"/>	Design/SFitting	<input type="checkbox"/>	Life Science/Bio
<input type="checkbox"/>	VR/AR/DM	<input type="checkbox"/>	Agriculture

Industry Partnerships Activity	Time Required to commit	Purpose	Yes/No/ Maybe
<b>Classroom Visit</b> –visit a local school and share your story with the students and what you look for when you employ. Your experience of the industry.	1-2 hrs	Hearing from someone other than a teacher gives relevance to the student and they are more likely to listen to the advice/story	
<b>Gateway Day</b> – Open to hosting teachers from the Gateway to industry Schools Program for a behind the scenes visit	6-8 hrs	To ensure teacher currency and contextualise teachings	
<b>Industry Validation</b> – attend quarterly regional Gateway Hub meeting with schools to discuss and provide feedback regarding tasks and units of competency proposed & delivered	2 hr	To ensure industry relevance to class room teachings/delivery of program.	
<b>Guest Speaker</b> – attend a quarterly regional Gateway Hub meeting with schools to educate/showcase manufacturing, engineering, innovation, technology through your business including roles within your org	2-8 hrs	To ensure industry relevance to class room teachings/delivery of program.	
<b>Gateway Value Chain Eco-system participant</b> – collaborate and innovate with other industry in the value chain to fill the skills gap shortage and transferrable skills by connecting with a school Gateway hub of Excellence for Manufacturing or Engineering	3hrs x 4 times/year + Gateway Day 6-8hrs 20hrs approx/annum	To tell the value chain story to teachers and students to understand the plethora of opportunities in the industry and to give contextualisation	
<b>Teacher buddy</b> – allow a teacher to buddy and spend some time with a qualified or min 3yr experience employee in the workplace	8-40 hrs per year	To ensure teacher industry currency and contextualise teachings	
<b>Business Visit</b> – allow a group of students and/or teachers to visit your business for a ‘back of house’ tour.	1-3 hrs per year	To experience the work environment to provide context and to introduce the industry to the student/teachers	Students Yes/No Teachers Yes/No
<b>Education Package Development</b> – create a package specifically for high school students. Don’t overthink it.	Revenue generating potential	To give students ‘live’ environments to expose students to employment positions within industry	
<b>Newsletter Inclusion</b>	Provide pdf for inclusion	A quarterly newsletter is accessed by schools/teachers	

Industry Partnerships Activity	Time Required to commit	Purpose	Yes/No/ Maybe
<b>Resource Kit Inclusion</b>	Provide pdf or link for inclusion	Latest information provided by industry to ensure currency	
<b>Structured Learning Work Program (SLWP)</b> – allow an approved student into the work place for unpaid experience	Regular weekly/ongoing or 1-2 weeks per year	To provide industry work experience to employer approved student	
<b>School based Traineeship (SAT)</b> – Trainees are trained in vocational areas such as office administration, tourism etc.	Min 7.5hrs per week averaged over a three month period. Min 375hrs (50days) of min paid employment 2-4 yr	For more information see <a href="http://www.apprenticeshipsinfo.qld.gov.au">www.apprenticeshipsinfo.qld.gov.au</a>	
<b>Apprenticeship</b> – offer of a school based or trade based apprenticeship – skilled trade	1-4 years	An effective way to attract and recruit staff. Trade qualified upon completion.	
<b>Resources/Sponsorship</b> – A hot desk, meeting room, video's, product, equipment, \$ etc the Gateway hubs require a lot of infrastructure to connect the dots.	Resources	Eg. Housing the Queensland Reference Group quarterly meeting requires a large room fitting approx. 22 people	
<b>Queensland Reference Group – Manufacturing &amp; Engineering</b> - represents the ecosystem of change required including industry sectors, education and government. Invitation Only – Terms of reference provided	Quarterly Meetings – 2hrs x 4 = 8hrs + travel	this is the steering group for the Gateway to Industry Schools program (GISP) and are influencers of change.	